

Data Visualisation Workshop: Principles & Applications

Feedback Summary

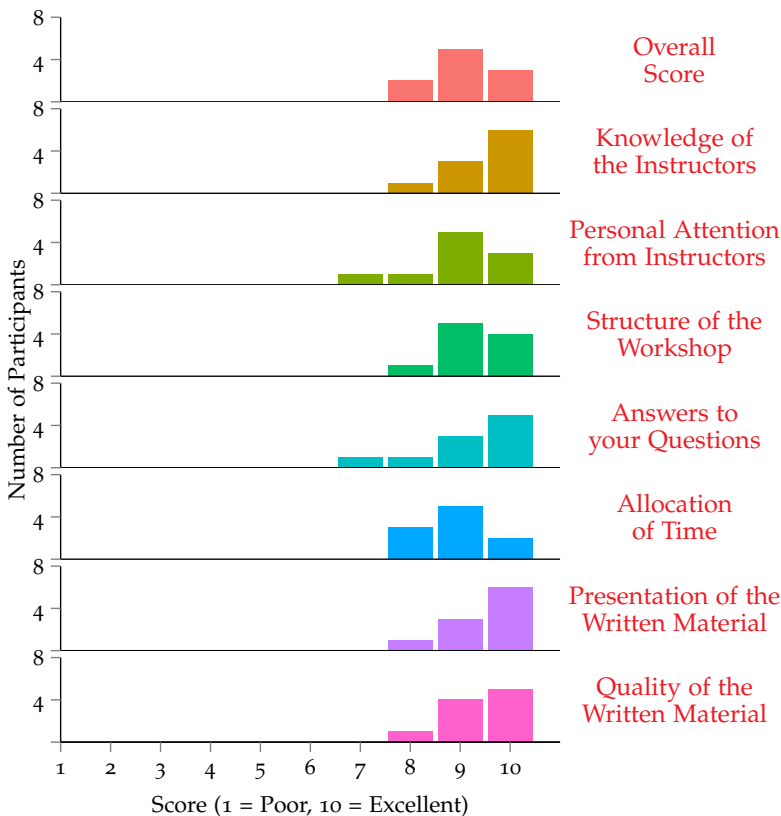
Workshop for the IMPRS - gBGC in Jena on November 27 - 28, 2014.

Instructed by Dr. Rick Scavetta.

Reporting 10 questionnaires from 12 participants.

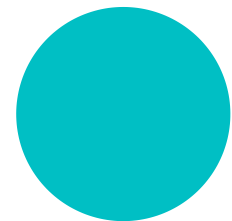
Average overall rating:

9.1 / 10



Would you recommend this course to other students?

No Yes



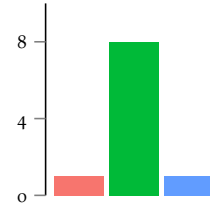
What are your impressions of the workshop?

- 1 The workshop is very helpful for learning how to create meaningful scientific figures.
- 2 Worthy to take this course!
- 3 Very logical, well-structured and organized.
- 4 A good workshop which helps to visualise and understand own data. However, the level could be higher.
- 5 Nice platform for beginners as well as for moderate knowledge. Discussions were good and built up the confidence.
- 6 Great improvement of understanding in data management and data visualisation.
- 7 Very interesting!
- 8 Nice workshop to get an impression of what is possible to do with data.
- 9 I finally have a consistent setup for high quality data visualisation!
- 10 The workshop gave me a nice overview on data visualisation and improved my knowledge of R.

Additional comments:

-
- 1
 - 2 More practical exercises using students' own data-set. Thank you for the nice material.
 - 3 Thank you :)
 - 4
 - 5
 - 6 Sometimes too fast to follow instructions in R programming.
 - 7 -
 - 8
 - 9
 - 10
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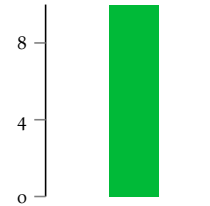
Assumed Knowledge Before Workshop



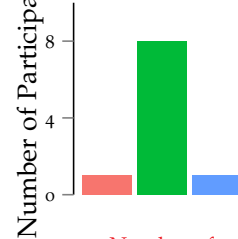
Which topics would you have liked to be covered that were not taught?

-
- 1
 - 2
 - 3
 - 4 Work with spatial data. Functions: for, which, while.
 - 5
 - 6 Time series.
 - 7 -
 - 8
 - 9 -
 - 10 Time series.
-

Amount of Written Material



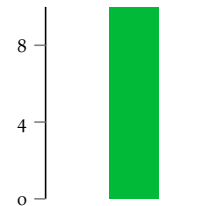
Difficulty of Exercises



What improvements would you make to the workshop?

-
- 1
 - 2
 - 3 If it is combined with a statistics course, it will be very nice. Stats background + visualisation = perfect plots.
 - 4 Show more plotting functions in R. R basics should be a requirement for the workshop to avoid the loss of time.
 - 5
 - 6 -
 - 7
 - 8 Better understanding of R commands.
 - 9
 - 10 More interaction during programming: encourage and give participants to understand what a command does and how it works.
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Number of Exercises



Amount of Class Interaction

