



## Evaluation – Report

Lecture Title: **"Grant Proposal Writing 2017"**

Lecture Date: **March 1-2, 2017**

Lecturer/Instructor: **Dr. Sabine Preusse**

### 1. Demographics

a) Please let us know which JSMC Research Training Group you belong to:

	Anzahl	%
IMPRS-BGC (1)	3	42.86%
IMPRS-ICE (2)	3	42.86%
other (Institute connection)	1	14.29%

b) PhD project start was x years ago:

	Anzahl	%
< 1 year (1)	3	37.50%
< 2 years (2)	1	12.50%
< 3 years (3)	2	25.00%
> 3 years (4)	2	25.00%

c) How close was the topic of the workshop to your own current research work?

very close				not related at all
25.00% (2)	50.00% (4)	0.00% (0)	12.50% (1)	12.50% (1)

**M = 2.38**

d) How did you learn about the course?

	Anzahl	%
mailing list	5	62.50%
webpage	2	25.00%
other <b>abc</b>	2	25.00%

## 2. Course Structure

a) *The goals and the structure of the course matched well with the course description.*

1 - I fully agree	2	3	4	5 - I disagree
71.43%	14.29%	14.29%	0.00%	0.00%
(5)	(1)	(1)	(0)	(0)

**M = 1.43**  
(ideal=1)

b) *The course was well structured.*

1 - I fully agree	2	3	4	5 - I disagree
85.71%	14.29%	0.00%	0.00%	0.00%
(6)	(1)	(0)	(0)	(0)

**M = 1.14**  
(ideal=1)

c) *There was sufficient time / opportunities for questions and discussions*

1 - I fully agree	2	3	4	5 - I disagree
85.71%	0.00%	14.29%	0.00%	0.00%
(6)	(0)	(1)	(0)	(0)

**M = 1.29**  
(ideal=1)

d) *The lecturers were well prepared.*

1 - I fully agree	2	3	4	5 - I disagree
100.00%	0.00%	0.00%	0.00%	0.00%
(7)	(0)	(0)	(0)	(0)

**M = 1.00**  
(ideal=1)

e) *Any comments regarding the structure of the course?*

I expected more information about the actual writing of a grant proposal. We rather focused on preparatory work, i.e. project planning. While definitely helpful and well worth the time, I hoped for more about things like common mistakes, etc.

Was unique set-up with no tables and computers (unless needed). In the end, it was perfect to teach a very complicated "art" of writing rather than the technicalities.

### 3. Practical elements of the course

a) How do you rate the opportunities / time you got to gain hands-on experience on the methodologies presented?

1 – excellent	2	3	4	5 – poor
66.67%	33.33%	0.00%	0.00%	0.00%
(4)	(2)	(0)	(0)	(0)

**M = 1.33**  
(ideal=1)

b) Please rate the equipment available at the course.(e.g., laboratory, analytical instruments, lab consumables, etc.)

1 – excellent	2	3	4	5 – poor
66.67%	16.67%	16.67%	0.00%	0.00%
(4)	(1)	(1)	(0)	(0)

**M = 1.50**  
(ideal=1)

c) Any comments on the theoretical elements of the course? Suggestions?

Hands-on work with a real-world example was extremely useful! It's a starting point for an actual proposal I plan to write.

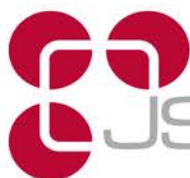
You could maybe cut the entire "reading grant calls and summarizing them" part on the first day and then leave more time for the other practical applications. I think that the least useful part was when we split up into groups to read those, and I would prefer that that was not part of the course.

### 4. Theoretical elements of the course

a) How do you rate the course materials you received?

1 – excellent	2	3	4	5 – poor
37.50%	62.50%	0.00%	0.00%	0.00%
(3)	(5)	(0)	(0)	(0)

**M = 1.62**  
(ideal=1)



b) How do you rate the theory seminars accompanying the course?

1 – excellent	2	3	4	5 – poor
50.00% (4)	50.00% (4)	0.00% (0)	0.00% (0)	0.00% (0)

**M = 1.50**  
(ideal=1)

c) Any comments on the theoretical elements of the course? Suggestions?

Still waiting for the photo documentation.

## 5. Overall opinion – subjective evaluation

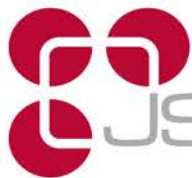
a) Was it worthwhile to attend the course?

1 - yes, absolutely	2	3	4	5 - no, not at all
100.00% (6)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)

**M = 1.00**  
(ideal=1)

b) With respect to the following aspects, did you gain from attending the lecture? (ideal=1)

	1- yes, very much	2	3	4	5 - no, not at all	M
Knowledge about theories and concepts	100.00% (4)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	<b>1.00</b>
Transferable skills (e.g., team work, strategies to approach problems, etc.)	100.00% (6)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	<b>1.00</b>
Competences in working independently	83.33% (5)	16.67% (1)	0.00% (0)	0.00% (0)	0.00% (0)	<b>1.17</b>
Interdisciplinary thinking	40.00% (2)	60.00% (3)	0.00% (0)	0.00% (0)	0.00% (0)	<b>1.60</b>
Contacts to other PhD researchers	50.00% (2)	25.00% (1)	0.00% (0)	25.00% (1)	0.00% (0)	<b>2.00</b>



c) How do you rate the ratio of the practical and theoretical elements of the course?

1 - too much theory	2	3 - ideal	4	5 - too little theory
0.00% (0)	0.00% (0)	83.33% (5)	16.67% (1)	0.00% (0)

**M = 3.17**  
(ideal=3)

d) What did you like / dislike in particular?

- great to work on own idea of proposal
like: * Interactive * Freedom to ask question * one to one counseling
The set-up was unique. Some sections felt a bit slow, but that might be related to the topic covered and my personal interest.
- I liked the pace of the course and the hands-on dynamics. - I would have liked a little more background about the grants.
-I liked that the course was more practical.

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JSMC/Katja Präfcke  
Phone: 03641-9-30421  
office@jsmc.info