



## Evaluation – Report

Lecture Title: **"Plan B – how to find your career outside academia"**  
 Lecture Date: **Nov 9 - 10, 2016**  
 Lecturer/Instructor: **Dr. Matthias Schwarzkopf**

### 1. Demographics

a) Please let us know which JSMC Research Training Group you belong to:

	Anzahl	%
IMPRS-BGC (1)	9	81.82%
IMPRS-ICE (2)	2	18.18%

b) PhD project start was x years ago:

	Anzahl	%
< 1 year (1)	1	10.00%
< 2 years (2)	1	10.00%
< 3 years (3)	4	40.00%
> 3 years (4)	4	40.00%

c) How close was the topic of the workshop to your own current research work?

very close				not related at all
30.00%	20.00%	10.00%	20.00%	20.00%
(3)	(2)	(1)	(2)	(2)

**M = 2.80**

d) How did you learn about the course?

	Anzahl	%
mailing list	3	25.00%
webpage	8	66.67%
other <sup>abc</sup>	0	0.00%

## 2. Course Structure

a) *The goals and the structure of the course matched well with the course description.*

1 - I fully agree	2	3	4	5 - I disagree
60.00%	40.00%	0.00%	0.00%	0.00%
(6)	(4)	(0)	(0)	(0)

**M = 1.40**  
(ideal=1)

b) *The course was well structured.*

1 - I fully agree	2	3	4	5 - I disagree
60.00%	30.00%	10.00%	0.00%	0.00%
(6)	(3)	(1)	(0)	(0)

**M = 1.50**  
(ideal=1)

c) *There was sufficient time / opportunities for questions and discussions*

1 - I fully agree	2	3	4	5 - I disagree
90.00%	10.00%	0.00%	0.00%	0.00%
(9)	(1)	(0)	(0)	(0)

**M = 1.10**  
(ideal=1)

d) *The lecturers were well prepared.*

1 - I fully agree	2	3	4	5 - I disagree
80.00%	20.00%	0.00%	0.00%	0.00%
(8)	(2)	(0)	(0)	(0)

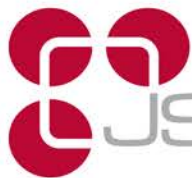
**M = 1.20**  
(ideal=1)

## 3. Practical elements of the course

a) *How do you rate the opportunities / time you got to train the theories presented?*

1 – excellent	2	3	4	5 – poor
50.00%	50.00%	0.00%	0.00%	0.00%
(4)	(4)	(0)	(0)	(0)

**M = 1.50**  
(ideal=1)



#### 4. Theoretical elements of the course

a) How do you rate the course materials you received?

(e.g., course script, literature list, lab manuals, background info, etc.)

1 – excellent	2	3	4	5 – poor
12.50%	50.00%	37.50%	0.00%	0.00%
(1)	(4)	(3)	(0)	(0)

**M = 2.25**  
(ideal=1)

b) How do you rate the theory seminars accompanying the course?

1 – excellent	2	3	4	5 – poor
33.33%	44.44%	22.22%	0.00%	0.00%
(3)	(4)	(2)	(0)	(0)

**M = 1.89**  
(ideal=1)

#### 5. Overall opinion – subjective evaluation

a) Was it worthwhile to attend the course?

1 - yes, absolutely	2	3	4	5 - no, not at all
77.78%	22.22%	0.00%	0.00%	0.00%
(7)	(2)	(0)	(0)	(0)

**M = 1.22**  
(ideal=1)

b) With respect to the following aspects, did you gain from attending the lecture? (ideal=1)

	1- yes, very much	2	3	4	5 - no, not at all	M
Knowledge about theories and concepts	25.00% (2)	62.50% (5)	12.50% (1)	0.00% (0)	0.00% (0)	<b>1.88</b>
Transferable skills (e.g., team work, strategies to approach problems, etc.)	25.00% (2)	62.50% (5)	12.50% (1)	0.00% (0)	0.00% (0)	<b>1.88</b>
Competences in working independently	28.57% (2)	57.14% (4)	14.29% (1)	0.00% (0)	0.00% (0)	<b>1.86</b>
Interdisciplinary thinking	37.50% (3)	62.50% (5)	0.00% (0)	0.00% (0)	0.00% (0)	<b>°1.62</b>
Contacts to other PhD researchers	14.29% (1)	28.57% (2)	28.57% (2)	28.57% (2)	0.00% (0)	<b>2.71</b>

c) How do you rate the ratio of the practical and theoretical elements of the course?

1 - too much theory	2	3 - ideal	4	5 - too little theory
0.00% (0)	0.00% (0)	100.00% (8)	0.00% (0)	0.00% (0)

**M = 3.00**  
(ideal=3)

d) What did you like / dislike in particular?

personal coaching on Thursday was very useful and practical

e) Do you have suggestions for improvement?

More international (Focus was a little too much on Germany)

Dec 2, 2016  
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