

Course Evaluation



seit 1558

Summer Semester 2014

Course "SciMo"

Prof. Dr. Alexander Schiller

Results summary of the survey from 2014-05-08 (N=14)
Course Evaluation Questionnaire (english)

Universitätsprojekt Lehrevaluation
www.ule.uni-jena.de

Subject Sample Description

gender	N	%
female	7	50 %
male	7	50 %
not applicable	0	0 %
<i>Total</i>	<i>14</i>	<i>100 %</i>

Please name the main reasons for your course attendance. (mark as many as apply)

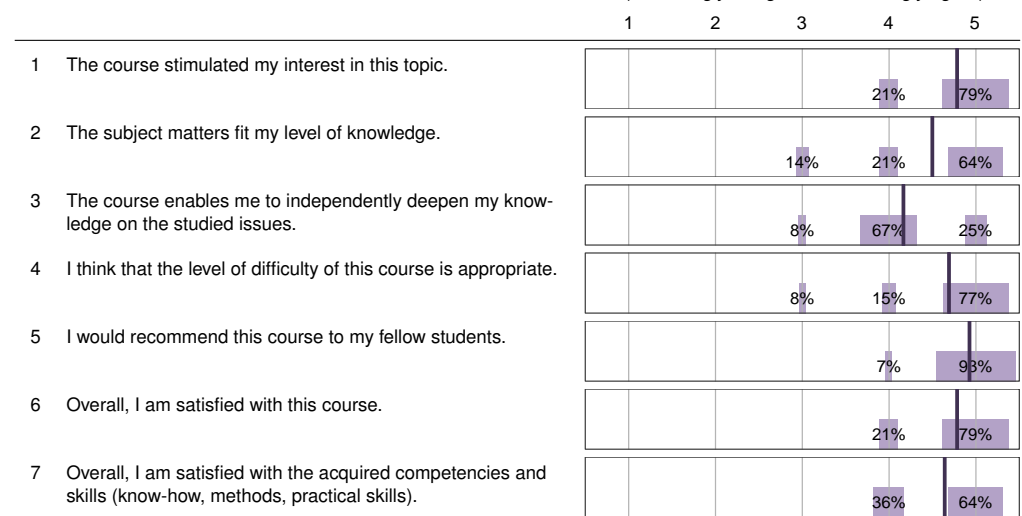
	N	%
interest in course content	14	100 %
obligatory course	0	0 %
good reputation of the instructor	0	0 %
no alternative available	0	0 %
exam preparation	0	0 %
other reasons	1	7 %

Study Effort

	Instr. actual	Course					Reference	
		N	M	Md	Min	Max	Inst.	Uni.
1 How many hours do you spend on private study for this course per week?	-	9	0.6	1.0	0.0	2.0	-	-
2 What percentage of your total private study time does that correspond to? (with reference to all of your courses during this semester)	-	8	0.4	0.5	0.0	1.0	-	-

General Impression

(1 = strongly disagree ... 5 = strongly agree)

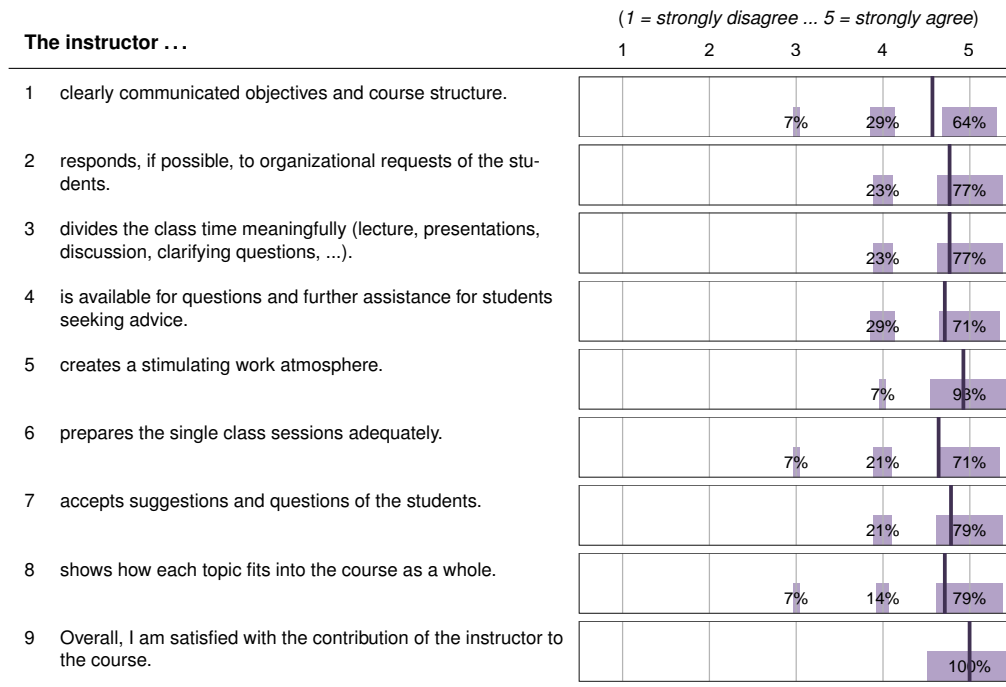


Students' Mean

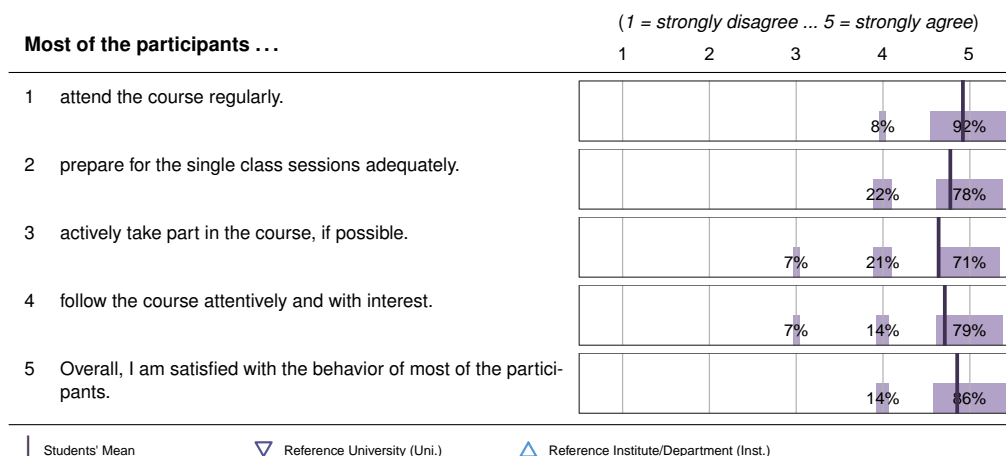
▽ Reference University (Uni.)

△ Reference Institute/Department (Inst.)

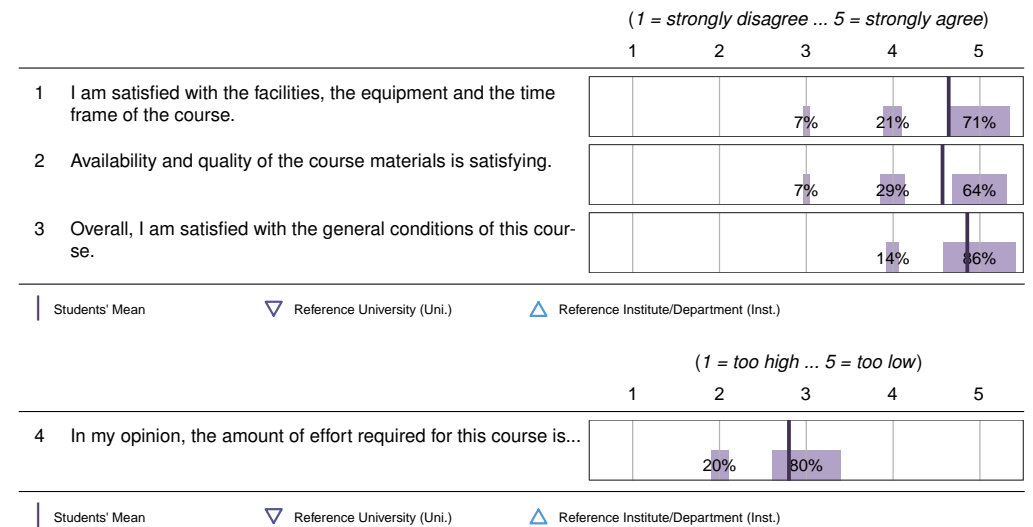
Input of Instructor



Input of Participants



General Conditions and study effort



Comments

Please list things which could be improved.

- three days is a bit too long: maybe two intensive days and three sessions in the evening (4)
- character classification was not convincing and appeared unscientific: not sure what to take away from associated "stage play"
- comparison: expectation vs. final result
- could be helpful if the tutor mentioned the fact that there are different types of "leadership"
- did not like the rock-scissor-stone game so much because it is a bit overinterpreted in psychological view
- did not yet get a clue how to lead undergrated in internships
- dramaturgy can be improved: tension disappeared because of long introductions or monologue

Please list things you liked in this course.

- group dynamics (4)
- amount and quality of activities (3)
- broadening of ones horizon that will stay in mind for a long time , innovative (3)
- the amount of activity and lecture and it's mixture was highly appropriate (3)
- activities fit very well with real situations: chance to transfer in own real life (2)
- feedback-round at the end: good to know how other people see me (2)
- activities helped to interact with people and get to know them in a different angle
- amount of participants
- contents were understandable
- conversations about private life, meals, breaks as part of the course