

Evaluation – Report

Lecture Title: **"The Dark Side of Science – Procrastination, Perfectionism, Doubt and Dead Ends"**

Lecture Date: **Apr 16 - 27, 2018**

Lecturer/Instructor: **Anne-Christin Warskulat**

1. Demographics

a) Please let us know which JSMC Research Training Group you belong to:

	Anzahl	%
JSMC Fellows (1)	0	0.00%
GRK 1257/2 (2)	0	0.00%
ILRS (3)	1	6.25%
IMPRS (4)	15	93.75%

b) PhD project start was x years ago:

	Anzahl	%
< 1 year (1)	8	47.06%
< 2 years (2)	3	17.65%
< 3 years (3)	4	23.53%
> 3 years (4)	2	11.76%

c) How close was the topic of the workshop to your own current research work?

very close				not related at all
68.75%	25.00%	0.00%	0.00%	6.25%
(11)	(4)	(0)	(0)	(1)

M = 1.50

d) How did you learn about the course?

	Anzahl	%
from the JSMC Event Calendar	1	5.56%
from the JSMC Newsletter	0	0.00%
by email from one of the coordinators	14	77.78%
from a colleague	1	5.56%
Other: IMPRS-gBGC website	2	11.11%

2. Course Structure

a) *The goals and the structure of the course matched well with the course description.*

1 - I fully agree	2	3	4	5 - I disagree
76.47% (13)	23.53% (4)	0.00% (0)	0.00% (0)	0.00% (0)

M = 1.24
(ideal=1)

b) *The course was well structured.*

1 - I fully agree	2	3	4	5 - I disagree
58.82% (10)	29.41% (5)	11.76% (2)	0.00% (0)	0.00% (0)

M = 1.53
(ideal=1)

c) *There was sufficient time / opportunities for questions and discussions*

1 - I fully agree	2	3	4	5 - I disagree
82.35% (14)	11.76% (2)	5.88% (1)	0.00% (0)	0.00% (0)

M = 1.24
(ideal=1)

d) *The lecturers were well prepared.*

1 - I fully agree	2	3	4	5 - I disagree
88.24% (15)	5.88% (1)	5.88% (1)	0.00% (0)	0.00% (0)

M = 1.18
(ideal=1)

e) *Any comments regarding the structure of the course?*

Perfectly structured and organised

3. Practical elements of the course

a) How do you rate the opportunities / time you got to gain hands-on experience on the methodologies presented?

1 – excellent	2	3	4	5 – poor
58.82% (10)	23.53% (4)	17.65% (3)	0.00% (0)	0.00% (0)

M = 1.59
(ideal=1)

b) Please rate the equipment available at the course.(e.g., laboratory, analytical instruments, lab consumables, etc.)

1 – excellent	2	3	4	5 – poor
52.94% (9)	35.29% (6)	11.76% (2)	0.00% (0)	0.00% (0)

M = 1.59
(ideal=1)

c) Any comments on the practical elements of the course? Suggestions?

I know it's difficult, but I'd liked to focus a little more on what we can do, and how we can help ourselves out of the situations discussed. Maybe some more tips how to get motivation and energy to keep going on with the PhD even though you're faced with dead ends and depressing experiences.

4. Theoretical elements of the course

a) How do you rate the course materials you received?

1 – excellent	2	3	4	5 – poor
52.94% (9)	23.53% (4)	23.53% (4)	0.00% (0)	0.00% (0)

M = 1.71
(ideal=1)

b) How do you rate the theory seminars accompanying the course?

1 – excellent	2	3	4	5 – poor
58.82% (10)	29.41% (5)	11.76% (2)	0.00% (0)	0.00% (0)

M = 1.53
(ideal=1)



Jena School for Microbial Communication

FRIEDRICH-SCHILLER-
UNIVERSITÄT
JENA

c) Any comments on the theoretical elements of the course? Suggestions?

- there is no script yet - there was a little too much practice so that there was not enough time on theoretical input
Thank you! Despite what I wrote in the previous comment section, this course helped me to see the whole situation in a more structured way. This will help me to better cope with things and find solutions. I hope they will offer your course again!
Due to time constraints the last information were a bit too densely packed. That could be improved

5. Overall opinion – subjective evaluation

a) Was it worthwhile to attend the course?

1 - yes, absolutely	2	3	4	5 - no, not at all
94.12% (16)	5.88% (1)	0.00% (0)	0.00% (0)	0.00% (0)

M = 1.06
(ideal=1)

b) With respect to the following aspects, did you gain from attending the lecture? (ideal=1)

	1- yes, very much	2	3	4	5 - no, not at all	M
Knowledge about scientific theories and concepts	12.50% (2)	43.75% (7)	18.75% (3)	0.00% (0)	25.00% (4)	2.81
Knowledge about current analytical techniques	18.18% (2)	9.09% (1)	36.36% (4)	9.09% (1)	27.27% (3)	3.18
Practical experience with current analytical techniques	27.27% (3)	9.09% (1)	18.18% (2)	9.09% (1)	36.36% (4)	3.18
Transferrable skills (e.g., team work, strategies to approach problems, etc.)	76.47% (13)	11.76% (2)	11.76% (2)	0.00% (0)	0.00% (0)	1.35
Competences in working independently	56.25% (9)	18.75% (3)	18.75% (3)	0.00% (0)	6.25% (1)	1.81
Interdisciplinary thinking	50.00% (7)	28.57% (4)	14.29% (2)	0.00% (0)	7.14% (1)	1.86

Contacts to other JSMC members	69.23% (9)	7.69% (1)	15.38% (2)	7.69% (1)	0.00% (0)	°1.62
--------------------------------	---------------	--------------	---------------	--------------	--------------	--------------

c) How do you rate the ratio of the practical and theoretical elements of the course?

1 - too much theory	2	3 - ideal	4	5 - too little theory
6.25% (1)	0.00% (0)	75.00% (12)	18.75% (3)	0.00% (0)

M = 3.06
(ideal=3)

d) What did you like / dislike in particular?

Discussions were nice, group work as well. Sometimes the discussions about individual problems were a bit too extensive. I liked the instructor, she established a good atmosphere.
- the group leader's enthusiasm - working in groups - the group spirit and the refreshing frankness of the group members and the group leader
The instructor seemed very dedicated to her work and truly wanted to distribute her knowledge.
Like: - took time for personal needs Dislike: - first morning was a bit ... disheartening, maybe something to cheer people up/ give hope

e) Do you have suggestions for improvement?

-a script provided after each course day - more case studies and some sort of "training" or more practical elements
- shorten the group work on the first day a bit - not only focus on the problems, but maybe already do the habit exercise the day before to have more time for the input on the second day
An additional day, so as to have more time to think on the concepts under discussion.